



**chrysalis**  
network

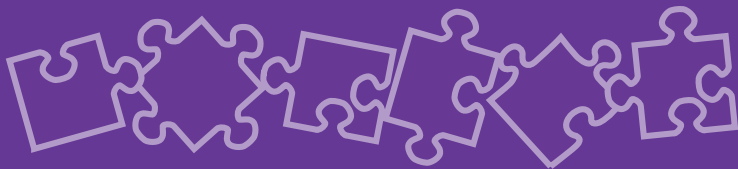
creating space for  
positive personal  
+ cultural change

ANNUAL NATIONAL CONFERENCE

# **Solving the Campus Sexual Assault & Dating Violence Puzzle**

## **Transforming Institutions Through Courageous Action**

**DECEMBER 12 & 13, 2019  
NC STATE UNIVERSITY**



# About Chrysalis Network

Founded in 2012, Chrysalis Network (CN) provides holistic, customized, effective, and evidence-informed training programs and consulting services to colleges, schools, businesses, and organizations. We develop affordable, engaging, and relevant programs to bring positive change to your community. CN is committed to building a strong professional network, creating space for personal and professional growth, and helping you and your community reach full capacity to successfully respond to and prevent sexual, dating, and domestic violence.

## About Founder, Juliette Grimmert

Juliette Grimmert has over 24 years of professional experience creating and implementing interactive gender-based violence prevention and response programs that call people to action. She most enjoys creating and facilitating engaging and customized workshops for schools, colleges and universities, and businesses. She previously worked on several college campuses, including the University of South Carolina, UNC-Chapel Hill, and most recently NC State University, where she served as the Assistant Director of the Women's Center. Some of Juliette's most recent work includes serving as the co-PI for a research study on sexual violence prevention and response programs on women's colleges, as the Consulting Producer of the documentary film MY MASCULINITY HELPS, and as the writer/creator for Student Successes' Not Anymore for Employees online education module. She currently serves on the North Carolina Domestic Violence Prevention Enhancements and Leadership through Alliances team, the North Carolina Sexual Violence Prevention Advisory Council, and on the Board of Volunteers for St. Mary's School where she provides over 25 trainings per year to all 9-12th graders as well as faculty and staff. Juliette holds a Masters in Public Health from the UNC Chapel Hill Gillings School of Global Public Health. She grew up in Newton, MA and France, LOVES the Boston Red Sox, and most of all, spending time with her children Harper (10), and Sky (7), and her husband, Marc.



## Chrysalis Network Programs & Services

Chrysalis Network is committed to creating programs that are tailored just for you. We would love to work together to develop affordable and engaging workshops and trainings that meet your community's needs. Below is a sample of our program titles. For more information, please visit our website.

- Consent: There are No Blurred Lines
- Graduate Students: Key Partners in Campus Sexual Violence Prevention & Response
- MY MASCULINITY HELPS: Screening and Discussion with the Filmmaker
- Sexual Violence Prevention & Response Training for Campus Employees
- Working for Culture Change: A Story of Survival, Healing, and Action



# Day 1 Agenda: Thursday, December 12

Time	Activity/Workshop	Location
7:30-8:30am	<b>Registration &amp; Light Breakfast</b>	Ballroom
8:30-9:15am	<b>Welcome &amp; Networking Activity</b> Juliette Grimmett, Chrysalis Network; Wes Chancey, University Compliance Director, UNC System	Ballroom
9:15-9:45am	<b>Opening Performance:</b> Ebony Stewart, ebpoetry	Ballroom
10-11:15am	<b>BREAKOUT I</b>	Varies
11:20am-12:35pm	<b>BREAKOUT II</b>	Varies
12:35-1:35pm	<b>Lunch</b>	Ballroom
1:35-1:50pm	<b>Plenary: <i>Epidemic of Campus Sexual Assault: Not New &amp; Not Surprising</i></b> Robert Prentky, Fairleigh Dickinson University	Ballroom
1:55-3:10pm	<b>BREAKOUT III</b>	Varies
3:15-5pm	<b>Film Screening &amp; Discussion: <i>Roll Red Roll</i></b>	Ballroom
5-5:30pm	<b>Closing Activity: <i>The Image of Transition: Enacting Strategies to End Campus Sexual Violence</i></b> Skye Kantola, Purdue University	Ballroom

## BREAKOUT I • THURSDAY 10:00-11:15am • Sessions

Workshop	Location
<b>Advancing Organizational Strategies for Combating Intersectional Everyday Sexism</b>   Southern New Hampshire University: Brooke Gilmore	3220
<b>Comprehensive Prevention Programming for Athletics</b>   Elon University: Becca Bishopric Patterson & Andrew Stafford	3221
<b>Conducting Campus Climate Surveys – Lessons Learned</b>   RTI International: Dr. Christine Lindquist & Dr. Christopher Krebs	3285
<b>From Theory to Practice: Using an Intersectional Framework to Develop Coordinated Community Response (CCR) to Gender-Based Violence on Campus</b>   University of Colorado Denver: Shannon Collins; and Casa de Esperanza: María Cristina Pacheco Alcalá	BALLROOM
<b>How Do College Students Understand and Communicate Consent? Translating Current Research into Practical Information for Prevention and Education</b>   Connecticut College: Rachel Stewart	3222
<b>The Art of Healing</b>   RVAE: Dasan Ahanu	3210



# Day 1 Agenda: Thursday, December 12 *(continued)*

## BREAKOUT II • THURSDAY, 11:20-12:35pm • Sessions

Workshop	Location
<b>After Surviving R Kelly: Who's Got Black Girls' Backs?</b>   CBK Enterprises: Chimi Boyd Keyes	BALLROOM
<b>Beyond Compliance: Victim-Centered Campus Advocacy</b>   University of Texas at El Paso: Elisa Chaides & Justin Tompkins	3221
<b>Diving into Respondent Litigation: Pitfalls, Stumbling Blocks, and Best Practices</b>   Rhodes College: Tiffany Baker Cox	3222
<b>From the Backlog to "at-home" Kits: The Vital Role of Colleges in the Forensic Evidence Process</b>   NC DOJ/Public Protection: Juliette Grimmert	3220
<b>Play for Prevention! Popular Education &amp; Non-Traditional Theatre for Campus Prevention Efforts</b>   Purdue University: Skye Ashton Kantola; and Coastal Carolina University: Amanda Masterpaul	3285
<b>Sex Ed Done Right: An intersectional and sex positive approach to sexual and dating violence prevention</b>   Wake Forest University: Steph Trilling & Olivia Thonson	3210

## BREAKOUT III • THURSDAY, 1:55-3:10pm • Sessions

Workshop	Location
<b>Measuring our Actions Towards Institutional Transformation: How to evaluate our work to end violence in our communities</b>   MSB Consulting: Melissa Siegel Barrios	3221
<b>"POP"-ing Prevention Programming: Integrating Pop Culture into Your Work</b>   North Carolina Coalition Against Domestic Violence: Taylour Neal	3285
<b>Epidemic of Campus Sexual Assault: Not New &amp; Not Surprising</b>   Fairleigh Dickinson University: Robert Prentky	BALLROOM
<b>Sex Trafficking Among College Students</b>   Virginia Commonwealth University: Abigail Conley; and Consultant, Jennifer Underwood	3220
<b>The Joys and Challenges of Teaching About Gender-Based Violence in the Classroom</b>   University of Virginia: Claire Kaplan; and Shelter for Help in Emergency: Cartie Lominack	3210
<b>Working with Survivors of Color</b>   California State University, Northridge/Strength United: Danielle Samuel	3222



# Day 2 Agenda: Friday, December 13

Time	Activity/Workshop	Location
8:00-8:30am	Registration & Light Breakfast	Ballroom
8:30-9:30am	<b>Keynote: <i>From Snapchat to Spyware to Social Media: Technology Safety in a Digital Age</i></b> Rachel Gibson, National Network to End Domestic Violence	Ballroom
9:40-10:55am	<b>BREAKOUT IV</b>	Varies
11:05am-12:05pm	<b>Intensive TIX Session</b> Sarah Ford, Parker Poe LLP	Ballroom
12:05-1:00pm	<b>Lunch</b>	Ballroom
1-2:15pm	<b>BREAKOUT V</b>	Varies
2:25-3:30pm	<b>Keynote: <i>Who Are the People In Your Neighborhood? Building A Trauma-Informed Response to Campus Sexual Assault Through Community Partnerships</i></b> Rebecca Campbell, Michigan State University	Ballroom

## BREAKOUT IV • FRIDAY, 9:40-10:55am • Sessions

Workshop	Location
<b>Beyond Self-Care: Connecting Healing &amp; Justice</b>   Elon University: Becca Bishopric Patterson	3221
<b>Comparative Analysis of Online Sexual Assault Curricula</b>   Georgia Southern University: Gemma Skuraton & Lauren O. Patterson	3210
<b>Including Students with Disabilities in Campus Sexual Violence Services</b>   NC Office on Disability & Health: Lauren Howard	3222
<b>One Love Foundation: An Innovative Approach to Relationship Health Education on College Campuses and Beyond</b>   One Love Foundation: Emily Lloyd	BALLROOM
<b>Untapped: Engaging Graduate and Professional Students in Sexual Violence Prevention</b>   Tulane University: Margaret Reynolds	3285



# Day 2 Agenda: Friday, December 13 *(continued)*

## BREAKOUT V • FRIDAY, 1-2:15pm • Sessions

Workshop	Location
Dating, Gaming, and Apps, Oh My!   National Network to End Domestic Violence: Rachel Gibson	3285
Reworking your Prevention Program to Reach College Students with ASD (Autism Spectrum Disorder)   Juniata College: Jody Althouse Gilmore	3210
Teaching Responsible Employees to be Trauma-Informed: Practical Skills and Takeaways   Connecticut College: Rachel Stewart	3222
Therapeutic Treatment Implications for the Intersection of Rurality and Surviving Sexual Assault and/or Domestic Violence   Georgia Southern University: Lauren O. Patterson & Carolyn Jo Miller	3221
Transforming Communities: From Institutional Betrayal to Institutional Courage   Michigan State University: Dr. Rebecca Campbell	BALLROOM

## Keynote Address Descriptions

### **From Snapchat to Spyware to Social Media: Technology Safety in a Digital Age** | National Network to End Domestic Violence: Rachel Gibson

This training will discuss ways abusers misuse technology, strategies for survivors and advocates to enhance safety planning with technology, and ways survivors can protect their privacy and increase their safety when using technology.

### **Intensive Title IX Session** | Parker Poe LLP: Sarah Ford

This session will begin with a brief overview of the DOE's proposed changes to the Title IX rules. Participants will then discuss the implications of these changes with colleagues at their tables using guided questions. Time will be left at the end for Q&A.

### **Epidemic of Campus Sexual Assault: Not New & Not Surprising** | Fairleigh Dickinson University: Robert Prentky

This plenary will provide a brief overview of the reasons underlying the crisis of sexual misconduct on college campuses, followed by a very brief introduction to the 4-year long grant project to develop interventions for students found responsible for sexual misconduct. This "introduction" is a segue into Dr. Prentky's breakout session following the plenary.

**The Image of Transition: Enacting Strategies to End Campus Sexual Violence** | Purdue University: Skye Ashton Kantola | Join this interactive closing session to use non-traditional theatre techniques to explore the impacts of the conference on each of our efforts to end sexual and dating violence on campus. All participation is voluntary.



# Keynote Address & Workshop Descriptions

**Who Are the People In Your Neighborhood? Building A Trauma-Informed Response to Campus Sexual Assault Through Community Partnerships** | Michigan State University: Rebecca Campbell | Dr. Campbell will present data from a new national-scale project on the challenges of responding to campus SAs. This session will begin by examining the multiple competing interests

and the conflicts inherent in building a campus response to SA. With that context, we will then examine new data on unintended negative consequences of compelled disclosure policies (often referred to as mandatory reporting policies). We explore how these conflicts and challenges may be mitigated through successful campus-community partnerships.

## Workshop Descriptions

**Advancing Organizational Strategies for Combating Intersectional Everyday Sexism** | Southern New Hampshire University: Brooke Gilmore

The #MeToo and #TimesUp movements along with Kavanaugh's Supreme Court confirmation hearings, generated a watershed moment of activism in regards to how we, as a public, acknowledge, discuss, and disrupt everyday sexism. This interactive workshop will help participants to seize upon this moment to advance prevention efforts at their institutions by honing skills and developing relevant interventions for challenging sexism and the patriarchal nature of the academy. Together we will generate interpersonal and organizational strategies for challenging sexism at various levels within our institutions to create gender inclusive and just communities on campus and beyond.

**After Surviving R Kelly: Who's Got Black Girls' Backs?** | CBK Enterprises: Chimi Boyd Keyes

Sometimes we think we already serve black girls and women well. We have contacts within the community, we have staff and/or board members who identify as Black or African American, and we have brown and black faces on our marketing materials. But do we really know how to best serve black girls and women? Do we know what is needed, what is missing and how to figure it out? This workshop will provide practical tools, activities and resources for assessing the gaps in addressing members of the black community, ways to build allies, and how to implement programs and services that speak to multiple

identities. Come with a willingness to take a long hard look at yourselves, roll up your sleeves and get to work!

**Beyond Compliance: Victim-Centered Campus Advocacy** | University of Texas at El Paso: Elisa Chaides & Justin Tompkins

This workshop will address how The University of Texas at El Paso, a Hispanic serving institution, located in the U.S./Mexico border is responding to students who are victims of crime, specifically physical assault, SA, dating/domestic violence, stalking, and harassment. Beyond reporting and compliance issues, victims need support, validation and access to resources that will allow healing, safety, restitution, and justice within their academic journey. In addition, the workshop will address the importance of campus collaboration, administration buy-in and campus police involvement, along with community agency partnerships.

**Beyond Self-Care: Connecting Healing & Justice** | Elon University: Becca Bishopric Patterson

As professionals who focus on the safety of students, we must also prioritize the health and sustainability of ourselves and our teams. Participants will learn about the science and manifestation of stress and trauma exposure response. We will then examine how systems of oppression can manifest in policies, cultural norms and individual behaviors antithetical to healing within their organizations. Connecting self-care to justice can give us new reasons to prioritize actions that support



# Workshop Descriptions

our wellbeing and to realize that when we do so, we also support justice. After this critical reflection, participants will explore leadership, communication, and environmental strategies to contribute to positive change in their teams and organization.

## **Comparative Analysis of Online Sexual Assault Curricula** | Georgia Southern University: Gemma Skuraton & Lauren O. Patterson

The presenters conducted a qualitative research study designed to compare student perceptions and attitudes of two online SA educational curricula (Haven & U Got This). At their request, research outcomes will be presented to the University System of Georgia (USG) to inform selection and implementation of future mandatory curriculum sponsored for all USG institutions in 2020. The presenters will explain how they obtained policy level buy-in and mobilized campus partners to conduct primary research across multiple satellite campus locations. They will discuss student and campus response, considerations for selecting online educational material as well as provide recommendations for developing and maintaining similar research at other institutions.

## **Comprehensive Prevention Programming for Athletics** | Elon University: Becca Bishopric Patterson & Andrew Stafford | Now that the NCAA requires annual training for Athletics students and staff, how do we effectively implement this education? Join Elon University to look at how coalition-building, consistent communication, and compromise resulted in effective, multi-year programming plans for teams and Athletics staff. Participants will gain insight into the strengths and challenges of implementing varied modes of education (i.e. online, large group, small group, etc.) and receive resources to tailor to your own campus. Learn new strategies for leveraging your influence, building capacity with existing resources, and using evaluation data to tell a story of impact.

## **Conducting Campus Climate Surveys – Lessons Learned** | RTI International: Dr. Christine Lindquist & Dr. Christopher Krebs | Drs. Krebs and Lindquist of RTI International will be presenting information and lessons learned from their fifteen years of experience conducting surveys on sexual harassment and SA among college populations.

## **Dating, Gaming, and Apps, Oh My!** | National Network to End Domestic Violence: Rachel Gibson

This session will provide information and tools to recognize and understand how specific apps might be misused by abusers. We'll also answer common questions about current popular apps and give an overview of considerations for the development of apps for survivors. We will discuss the growing trend of online dating sites, hook-up apps and gaming and explore how harassment, threats, and harm in these platforms cross over into "real life." Finally, we will explore privacy and safety strategies in these spaces' and statistics around the growing trend of online dating, harassment, and threats.

## **Diving into Respondent Litigation: Pitfalls, Stumbling Blocks, and Best Practices** | Rhodes College: Tiffany Baker Cox | With the recent rise in Title IX respondent litigation, Title IX Coordinators are facing the increasingly difficult task of determining what is "equitable" as it relates to providing a fair and impartial process for respondents. Often, the decisions made during a Title IX investigation and hearing process will end up in front of a judge during litigation filed against an institution by a respondent. This session is unique in that it will focus on the Title IX process from the perspective of the respondent. It will include a brief overview of recent respondent litigation against colleges and universities and use a case study format to explore some of the pitfalls Title IX Coordinators may encounter when issuing interim measures, sharing information, and holding hearings.





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## **From the Backlog to “at-home” Kits: The Vital Role of Colleges in the Forensic Evidence Process** | NC DOJ/Public Protection: Juliette Grimmert

The backlog of untested “sexual assault kits” (SAKs) is a national crisis. In 2015, the BJA recognized this problem and created the Sexual Assault Kit Initiative (SAKI) which aims to create a coordinated community response that ensures just resolution to SA cases through (1) a comprehensive and victim-centered approach, (2) jurisdictional capacity building to prevent high numbers of unsubmitted SAKs in the future, and (3) supporting the investigation and prosecution of cases for which SAKs were previously unsubmitted. While many states are addressing the backlog through SAKI funding, colleges have been left out of these efforts. This session will: provide a history of the backlog, highlight ways campuses are vital to this work, share SAKI funding opportunities, and provide time for participants to develop action plans to incorporate SAKI work in their communities.

## **From Theory to Practice: Using an Intersectional Framework to Develop Coordinated Community Response (CCR) to Gender-Based Violence on Campus** | University of Colorado Denver: Shannon Collins; and Casa de Esperanza: María Cristina Pacheco Alcalá

Addressing gender-based violence on campus requires the holistic engagement of campus and community partners as well as an understanding of intersecting systems of privilege and oppression. This workshop explains how the OVW’s Campus Program’s Coordinated Community Response (CCR) model can develop comprehensive, intersectional response and prevention programs to address gender-based violence on campus. Participants will receive strategies and examples of promising practices used across the nation and the territories to implement an intersectional framework and enhance cultural responsiveness and concrete examples of promising practices to achieve this work, as well as guidance on funding opportunities.

## **How Do College Students Understand and Communicate Consent? Translating Current Research into Practical Information for Prevention and Education** | Connecticut College: Rachel Stewart

Affirmative Consent. It’s like drinking tea, or riding bikes, or borrowing a cell phone, or ordering pizza. By now, you probably feel like you have talking about it down pat. You have funny examples and anecdotes about ways to communicate consent. You can unpack the ways that media and society devalue, confuse, or straight up get it wrong. But what do we actually know about how people, and particularly college students, understand and communicate consent? This session will review empirical research about sexual consent from fields such as psychology and communication, with a particular eye to variables such as how gender differences, alcohol consumption, and prior experience do or don’t change how consent is understood and communicated. Then, we will discuss how to integrate these findings into current consent education and prevention practices.

## **Including Students with Disabilities in Campus Sexual Violence Services** | NC Office on Disability & Health: Lauren Howard

As colleges expand efforts to address the SV epidemic on campus, students with disabilities are often left out of the conversation and remain under the radar. Students with disabilities are more likely to experience SA and IPV compared to students without disabilities yet are less likely to report the assault or seek support services. The goal of this workshop is to change the story, bring students with disabilities into the conversation and ensure that campus SV prevention and support services are meeting the needs of students with disabilities. The workshop will provide information, specific recommendations and resources to support colleges in including students with disabilities in all campus SV prevention and support services.



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**Measuring our Actions Towards Institutional Transformation: How to evaluate our work to end violence in our communities** | **MSB Consulting: Melissa Siegel Barrios** | Often in our work to end violence in our communities particularly when we focus on actions towards institutional transformation, we struggle with evaluation. However, we need evaluation to access funding, ensure effectiveness, and meet the populations we work with where they are at. Many view evaluation as a daunting task that requires research experience and vast amounts of time and effort. Through this presentation, participants will learn to incorporate evaluation into the work they are already doing. The presenter will share evaluation principles and lessons learned from evaluation work with community colleges, HBCUs, and preventionists across the state. Participants will leave with the ability to plan and implement evaluation of their own work towards institutional transformation and ending violence.

**One Love Foundation: An Innovative Approach to Relationship Health Education on College Campuses and Beyond** | **One Love Foundation: Emily Lloyd** | In this session, staff from One Love, the creators of the Escalation Workshop, will walk through several shorter video-based workshops, including the newly-released Amor del Bueno and The Halls (in collaboration with the Boston Public Health Commission), as well as Couplets, Because I Love You, and Behind the Post. Since 2014, we have created over 30 additional pieces of video content and seven educational workshops for middle school, high school, college, and adult education. This session will preview some of these newer and more culturally competent films and preview our new learning management system online, which includes user-guided training modules on these different tools. This session will include viewing the multiple films followed by small and large group interactive discussions, as well as previewing new pieces and corresponding discussion guides released this year.

**Play for Prevention! Popular Education & Non-Traditional Theatre for Campus Prevention Efforts** | **Purdue University: Skye Ashton Kantola; and Coastal Carolina University: Amanda Masterpaul** Join us for an experiential workshop using Pedagogy of the Oppressed and Theatre of the Oppressed activities to engage students, faculty, and staff in SV prevention efforts. Learn how to use embodied learning techniques to explore internalized oppression, contribute to trauma healing, and build practical skills to prevent violence on campus through collaboration and community mobilization! Every participant may choose how to engage with each activity and we will facilitate discussions to debrief from activities between games.

**“POP”-ing Prevention Programming: Integrating Pop Culture into Your Work** | **North Carolina Coalition Against Domestic Violence: Taylour Neal** We often create SA/IPV prevention programming that is targeted to engage students in our areas of expertise. What if there was a way to engage students using their areas of expertise AND share your knowledge of preventing violence on campus? When holding programming on heavy topic areas such as violence, oppression and community impact, it is important to meet students where they are and relate to their cultural norms by integrating the subject matter they view at their leisure on an everyday basis. This workshop explores how to utilize stories within social media and pop culture to create violence prevention programs. Attendees will also be able to identify how students are spending their time on social media and how to use that knowledge in developing programs that connect to your audiences.

**Reworking your Prevention Program to Reach College Students with ASD (Autism Spectrum Disorder)** | **Juniata College: Jody Althouse** Transitioning to college can be stressful for any young adult, and those with Autism Spectrum Disorder (ASD)

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often face additional challenges. Students on the spectrum are at a greater risk of being the victim of IPV as well as be accused of inappropriate behavior on campus. A focus group comprised of students who self-disclosed as having ASD was implemented at Juniata College. These students provided invaluable knowledge and advisement to our programs, which have since been revised. This workshop will take participants through our process step-by-step and provide time to create an action plan to take back to their own institution.

## **Science-based Treatment Accountability, and Risk Reduction for Sexual Assault (STARRSA) | Fairleigh Dickinson University: Robert Prentky**

This session will explore the STARRSA programs (two empirically based interventions for those who have committed sexual misconduct); a Cognitive Behavioral Treatment program and an Active Psychoeducation program designed to cover the range of sexual misconduct behaviors. These programs were developed and implemented over a 4 year period with support from the Department of Justice. Participants will also learn about the risk factors associated with campus SA, the ten modular components of the programs covering the risk factors associated with perpetrating sexual misconduct, and obstacles and challenges associated with a programmatic response to campus sexual misconduct.

**Sex Ed Done Right: An intersectional and sex positive approach to sexual and dating violence prevention | Wake Forest University: Steph Trilling & Olivia Thonson** | This workshop will share the point of view of the Director of the Women's Center, and a student president of the Intersectional Feminist Collective (IFC). They will address the underlying theory and research regarding sexual and dating violence on college campuses, the benefits and challenges of developing student leaders as sexual health educators, and share a case study of the "Sex Ed Done Right" speaker series put

on by the IFC of Wake Forest University. This innovative initiative quickly became one of the most well attended, engaging health education programs for the year with positive feedback from students of all genders. Finally, we will assist participants to identify strategies to implement intersectional sex positive violence prevention initiatives on their own campuses.

## **Sex Trafficking Among College Students | Virginia Commonwealth University: Abigail Conley; Consultant: Jennifer Underwood**

Though little is known about sex trafficking (ST) in the global and national population, even less is known about sex trafficking among college students. While the majority of ST cases involve minors, institutions of higher education are a vastly understudied environment despite the intersection of ST vulnerability and college-aged populations. Preble, Cook, and Fults (2018) call for the need for institutions of higher education to expand the field through research, policy development and education, and highlight the need for empirical data regarding trafficking on college campuses. In this workshop, the results of a campus climate survey that included ST and arrangement relationships will be shared. Implications for higher education will be explored.

## **Teaching Responsible Employees to be Trauma-Informed: Practical Skills and Takeaways | Connecticut College: Rachel Stewart**

Even as advocacy resources at college campuses become better-utilized and more prominent, advocates and counselors are not the only campus employees who might receive a disclosure or report. In seeking to create a supportive and informed environment for victim-survivors who decide to come forward, equipping Responsible Employees to handle these conversations can be paramount. This workshop will discuss the development of, and model, a trauma-informed response training created for Responsible Employees among faculty, staff, and students.



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## **The Art of Healing | RVAE: Dasan Ahanu**

This interactive workshop focuses on the use of art as a tool to address trauma. Those who have experienced or dealt with sexual/dating violence are not only survivors of that violence, they are survivors of the trauma associated with that violence. How can advocates use art to support them? The toolkit seeks to provide simpler, art-based interventions for those experiencing traumatic stress and other effects of trauma. Participants will be guided through an interrogation of the framework for the tool, led through some of the activities, talk about what this tool means for advocates and their own trauma, and be given time to offer feedback on the dissemination and use of the tool.

## **The Joys and Challenges of Teaching About Gender-Based Violence in the Classroom | University of Virginia: Claire Kaplan; Shelter for Help in Emergency: Cartie Lominack**

Gender Violence and Social Justice is a 3-credit course that we have taught for the Dept. of Women, Gender and Sexuality at UVA, for 20 years. We will discuss how the class has changed since 1999, how we developed different approaches to achieve the same goals, incorporate Universal Design for Learning, self-care and trauma-informed strategies, and take a highly intentional approach to ensure the course is intersectional. Participants will have the opportunity to brainstorm their own courses and consider diverse learning styles to keep their students engaged and challenged.

## **Therapeutic Treatment Implications for the Intersection of Rurality and Surviving Sexual Assault and/or Domestic Violence | Georgia Southern University: Lauren O. Patterson & Carolyn Jo Miller**

This workshop will address the unique treatment needs of rural clients on campus, including survivors of sexual and domestic violence. Information regarding cultural rurality and how it intersects with

other multicultural identities will be addressed. Meeting the needs of rural clients can pose a challenge for mental health providers. Facilitators will provide suggestions for adapting treatment to meet those needs and use case examples to address ethical dilemmas.

## **Transforming Communities: From Institutional Betrayal to Institutional Courage | Michigan State University: Rebecca Campbell**

What do we mean when we say we need institutional “culture change” to address SA, sexual harassment, and other forms of gender-based violence and discrimination? In this session, we will explore different models of promoting broad-based systemic reforms, highlighting specific challenges in creating culture change in the wake of large-scale organizational catastrophes and institutional betrayals. Drawing on her work with stakeholders in Detroit, MI after the discovery of 11,000 untested SA kits, and her current work with Michigan State University after the Nassar SA case, Dr. Campbell will examine how we can promote institutional courage through values-based leadership, policy change, protocol development, training, and accountability.

## **Untapped: Engaging Graduate and Professional Students in Sexual Violence Prevention | Tulane University: Margaret Reynolds**

Graduate and professional students are often left out of the SV prevention conversation. Yet, these students are especially vulnerable to power dynamics. On the flip side, they are also entering fields where they can address this epidemic in innovative ways. In this interactive workshop, participants will learn about Tulane University's SV prevention program for graduate and professional students. The presenter will describe the creation and implementation of “Groundwork,” an in-house online sexual misconduct training. Using “Groundwork” as an example, participants will form teams, constructing a prevention program targeting graduate and professional

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students. The workshop will finish with a wellness focus on community-building, encouraging participants to contribute to an online directory of professionals who focus on violence prevention among this population.

**Working with Survivors of Color | California State University, Northridge/Strength United: Danielle Samuel** | This workshop will seek to provide service providers with a thorough understanding of the

multifaceted experience of survivors of color. The historical significance of violence and SA in communities of color will be addressed, as well as the connection between historical trauma and PTSD and revictimization, the impact of cultural norms and stereotypes on perpetuating rape culture and trauma; and the power of resilience in communities of color. Multiple opportunities for group and pair discussion will be incorporated in the session as well as the use of educational videos and Spoken Word Poetry.

## Poster Sessions

**Getting out of Our Own Way: Deconstructing Microassaults in Prevention Services | North Carolina State University: Maggie Johnston, and Brittany Wake** | Prevention Services programs offer an array of resources to students in an effort to mitigate the crises that are endemic to college campuses such as substance abuse, suicide, and IPV. Despite our best intentions, Prevention Services programs are inculcated in rape culture simply as a system operating within the confines of institutional oppression. This poster presentation explicates the microassaults that may communicate hostility to survivors of and activists against SA/DV, situates this hostility in an understanding of intersectionality and the differential experience/exclusion of communities with multiple marginalized identities, and provides recommendations for prevention services in avoiding/remediating these communications.

**Sexual Aggression in UK Higher Education: A treatment needs analysis of male students | Keynes College, University of Kent: Samuel T. Hales** | This poster presents the findings of an empirical study conducted by the Centre of Research & Education in Forensic Psychology group based at the University of Kent, Canterbury. The study looks into the treatment needs of sexually aggressive male university students in the UK – the key perpetrators of sexual offences within higher education institutions. Results offer an insight into the

psychology of these individuals and suggest mechanisms that should be targeted in evidence-based interventions designed by universities to lower acts of SV and abuse on their campuses.

**The Enthusiastic Consent Generation: How Gen Z Women Perceive the Me Too Movement | University of North Carolina at Chapel Hill: Margaret Moakley & Paige Logan** | An exploration of the impact of the Me Too Movement on the lives of undergraduate women at UNC using data from 18 in-depth, qualitative interviews. The sample consists of self-identifying women who date men with attention to racial diversity for deeper exploration on intersectionality. Our research questions center around participant-defined understanding of the Me Too Movement, its impact, how it is perceived among various social circles, and its place in the landscape of sexual consent for young adults. These findings are intended to inform conceptualizations of SA/DV prevention programming on college campuses in a way that is relevant for the groups most impacted.

**The Road of Campus Advocacy & Education | University of Texas at El Paso: Arely Hernandez & Jovana Nieto** | A brief overview of how The University of Texas at El Paso assist courageous and brave students as they seek out services and resources to achieve their goals and graduate.

# Keynote Speakers



**Rebecca Campbell** is a Professor of Psychology at Michigan State University. Dr. Campbell's research examines how contact with the legal and medical systems affects SA

survivor's well-being. Most recently, she was the lead researcher for the NIJ-funded Detroit Sexual Assault Kit Action Research Project - a four year multidisciplinary study of Detroit's untested rape kits. Dr. Campbell also conducts training for law enforcement and multidisciplinary practitioners in civilian, military, and campus community settings on the neurobiology of trauma. Dr. Campbell holds a PhD in Psychology from Michigan State University.



**Sarah Ford** of Counsel at Parker Poe, assists employers in the areas of compliance counseling, internal investigations, and litigation. She has experience defending

employers against the claims of current and former employees as well as charges brought by government agencies. These include the Equal Employment Opportunity Commission (EEOC), Citizenship and Immigration Services (USCIS), the Civil Rights Division of the U.S. DOE, and the U.S. and N.C. Departments of Labor. She has experience handling sensitive employment issues such as claims of sexual harassment, racial bias, and disability discrimination. Her clients include health care entities, schools and universities, financial institutions, and retailers. Sarah holds a JD from the New York University School of Law.



**Rachel Gibson** is a Senior Technology Safety Specialist on the Safety Net Team at the National Network to End Domestic Violence. She works to increase the safety and

privacy of survivors and victims of crime. Rachel provides trainings, resources, and technical assistance to build the capacity of victim service providers, private industries and communities at large to provide advocacy to survivors in this digital society. Rachel formerly worked at the National Resource Center on Reaching Victims through the Vera Institute of Justice, and at the Florida Coalition Against Domestic Violence as the Technology Safety Program Specialist. She holds a Master's Degree in Criminal Justice from the University of Central Florida.



**Skye Ashton Kantola** is a violence prevention educator, an engaged artist, and a work in progress. Skye's passion for positive social change is rooted in their experiences as a

disabled trans person, a CSA and poly-violence survivor, and a community organizer in Texas and Indiana. Skye serves as the Program Coordinator for the Multicultural Efforts to End Sexual Assault (Purdue University), Communications Director for Pedagogy & Theatre of the Oppressed, Inc., and co-founded the Indiana Abuse Prevention Disability Task Force. In their free time, Skye enjoys compassionately disrupting complacency, doing positive dog training, practicing trauma healing, and taking care of Mother Earth.





# Presenter Bios

**Dasan Ahanu** is a NC based artist, educator, and curator. He dedicates his career to the intersection of art and culture, advocacy, community, love, and healing. He has worked with several organizations and institutions throughout the Triangle and across NC as they address issues such as social injustice, workers' rights, health disparities and inequities, and DV and SA. He believes in the power of art and the possibility of artists. He also believes in the necessity of struggle, joy, and resilience. Dasan earned his MALS from the University of Denver.

**Jody Althouse** is the Director of the Office for the Prevention of IPV and serves as a key member of the administrative team at Juniata College, focusing on bringing culture change to educate, advocate and prevent campus IPV. In addition to being the director and coordinator of the DOJ-OVW Campus grant, Jody is a certified Green Dot instructor, prevention educator, and a confidential support advocate. Prior to her current position, Jody served as the Director of Outreach & Education at the Centre Cares, a DV and rape crisis center in central Pennsylvania.

**Chimi Boyd-Keyes** is passionate about creating programs and initiatives that develop leaders and promote an equitable, inclusive environment. As a seasoned Higher Education professional for 18 years, she has worked extensively on women's and gender issues and topics relating to other marginalized populations. She has directed two university Women's Centers, one at an HBCU, and one at a PWI. Chimi was co-PI of the only published study on SA at HBCUs, and has been a consultant for the DOJ's Office on Violence Against Women, many state coalitions including NCCASA and NCCADV, and colleges and universities all over the US.

**Elisa Chaidez-Reyes** joined UTEP Center for Advocacy, Resources and Education, a grant received from the Governor's Office as Case Advocate. Prior to joining UTEP, Elisa worked for the City of El Paso Police Department and most recently the Retired and Senior Volunteer Program. An El Paso native, Elisa brings a wealth of experience and

knowledge in the advocacy field, community resources, and customer service.

**Shannon Collins** is the Campus Program Manager at the Center on Domestic Violence, University of Colorado Denver. In this capacity, she provides training and technical assistance on campus-based coordinated community response teams to colleges and universities funded through the US DOJ, OVW Campus Program. A licensed clinical social worker, Shannon has 20 years of experience working to end gender-based violence through advocacy, response, prevention, and education in University settings. She holds a B.A. in Anthropology, a Master of Social Work degree, and a Women's Studies Graduate Certificate from the University of South Carolina.

**Abigail H. Conley** is an Associate Professor of Counselor Education in the School of Education, at Virginia Commonwealth University. She is the track coordinator for the College Counseling and Student Affairs M.Ed. program, and an affiliate faculty member with VCU's Institute for Women's Health. Her research interests include interpersonal violence survivorship and healing, violence prevention, and wellness counseling. Dr. Conley works closely with VCU's Office of Equity and Access Services, and oversees the development, implementation, and dissemination of the annual VCU Campus Climate Survey on Sexual Violence and Bystander Behavior. Dr. Conley holds a PhD in Counselor Education from NC State University.

**Tiffany Baker Cox** is the Title IX Coordinator for Rhodes College. She is responsible for leading the institution's strategic planning efforts to reduce, prevent, and respond to sexual harassment, sexual violence, and gender discrimination, including investigating complaints. In 2018, she founded Strategic Compliance Services, a firm designed to provide consulting to K-12, Higher Education Institutions, and small businesses on Title IX and EEO matters. Previously, Tiffany served as the Deputy Director of the Tennessee Human Rights Commission and as an



Assistant Attorney General in the Tennessee AG's Office. She holds a J.D from the Cecil C. Humphreys School of Law at the University of Memphis.

**Brooke Gilmore** is the Director of the Deborah L. Coffin Women's Center at Southern New Hampshire University (SNHU). She received her MILS from Simmons College. In addition to her work in the Women's Center, Brooke teaches Women's Studies and Communications courses at SNHU's Manchester campus and volunteers as an Advocate for the YWCA NH Crisis Services Center. She is passionate about feminist activism, prevention education, and social change. Her interests include hiking, reading, beagles, traveling, and crosswording (it's a thing!).

**Arely Hernandez** is the co-founder and Director for the Campus Advocacy, Resources and Education (CARE) at the University of Texas at El Paso (UTEP). She has been a vital component to UTEP in developing the prevention and educational efforts when addressing domestic violence, dating violence, sexual assault, and stalking and bystander intervention. She earned her Master's degree in Educational Administration with a concentration in Higher Education from The University of Texas at El Paso. Arely has over 10 years of experience planning, developing and evaluating educational programs focusing on health issues.

**Lauren Howard** currently serves as the Director of the NC Office on Disability and Health in the NC Division of Public Health. She has over 20 years of personal and professional experience working to promote the health of people with disabilities and ensuring the inclusion of people with disabilities in public health activities. Lauren has a Master's Degree in Rehabilitation Psychology and Counseling from the University of North Carolina at Chapel Hill.

**Maggie Johnston** is a doctoral student in NC State's Counselor Education Program. She currently works at NC State's Prevention Services where she co-

advises the Mental Health Ambassadors; develops programming on self-care and mental health stigma; and conducts research with to assist in implementing suicide prevention and student safety programming for marginalized populations. Prior to arriving at NC State, Maggie was a Marriage and Family Therapist in California, where she worked primarily with adolescents in residential treatment and in the LGBTQ+ community as an outpatient therapist.

**Claire Kaplan** received her PhD in Education from the University of Virginia. She joined the anti-violence movement in 1983 and has served as Program Director of Gender Violence and Social Change at UVA's Women's Center since 1991. In 2007 she founded the Men's Leadership Project, a mentoring program that promotes pro-social masculinities in adolescents and their undergraduate mentors. Kaplan teaches various courses through the Dept. of Women, Gender, and Sexuality. She loves seeing students use their creativity and organizing chops to bring new energy to the movement. Claire lives in Central Virginia with her wife of 32 years and two tabby cats.

**Dr. Christopher Krebs** is a Chief Scientist at RTI International and an expert in sexual violence among college populations. Dr. Krebs has served as the PI on the National Victimization Statistics Support Program and the BJS-Analytic Resource Center since 2011 and 2012, respectively. He led the Campus Climate Survey Validation Study as well as the NIJ-funded Campus Sexual Assault Study and the HBCU Campus Sexual Assault Study. Each of these studies were multi-campus efforts to assess the prevalence and nature of sexual violence and sexual harassment among college students, using scientifically rigorous methodology. Christopher received his PhD in Criminology from Florida State University.

**Dr. Christine Lindquist** is a Program Director at RTI International with extensive research experience in the areas of medical sociology and criminology. She served

# Presenter Bios

as Associate Project Director on the Campus Climate Survey Validation Study and was co-Principal Investigator on the Campus Sexual Assault and HBCU Campus Sexual Assault Studies and is currently a Senior Climate Survey Expert on the Office on Violence Against Women-funded Campus Grantee Training and Technical Assistance project. Christine received her PhD in Medical Sociology from the University of Alabama at Birmingham.

**Emily Lloyd** is the Engagement Manager for national sports partnerships as well as schools and community groups in the midwest. She works to roll out One Love's educational programs nationally. Emily previously worked at HopeWorks of Howard County and at Bridges: Sexual and Domestic Violence Support as a domestic violence advocate. She graduated from the University of Virginia in 2014 with a B.A. in Women, Gender and Sexuality. During her time at UVA, Emily was a varsity athlete, a captain of the women's swim team, and a member of the sexual assault prevention group, One Less.

**Paige Logan** is an MPH student at UNC Gillings School of Public Health in the Health Behavior department. Paige is interested in gender-based violence, sexual and reproductive health, and adolescent health as well as the intersection of community, culture, and policy. She aims to combine research and advocacy to promote social change, health, and well-being and has worked with organizations such as Ipas, NARAL Pro-Choice NC, NC Injury Prevention Research Center, and NC Poverty Research Fund.

**Cartie Lominack's** interest in women's equality and justice began while in college at Randolph-Macon Woman's College. After earning her Master's degree in Education from UVA, she worked with several women's groups facilitating empowerment support groups for teens and adult women, as well as a feminist health center helping ensure reproductive rights for women. For the last thirty years, Cartie has served as the ED of the Shelter for Help in Emergency. She co-instructs a gender violence and social justice class at UVA to foster

the next generation of activists. Cartie enjoys the quiet life with her partner of 21 years and their three cats. And basketball. Lots of basketball.

**Amanda Masterpaul** is a Teaching Associate with the Theatre Department, specializing in Applied Theatre and Theatre of the Oppressed practices in addition to teaching Women's and Gender Studies classes at Coastal Carolina University (CCU). She is the faculty advisor for Inclusive Theatre Group and develops yearly theatrical content for the Chant Life, Step Up Against Violence programming at CCU. Throughout her career, she has worked as a teacher, director, Theatre of the Oppressed facilitator & Joker, community organizer and coordinator alongside various community partnerships and civic engagement programs. In May 2020, she expects to receive her M.A. in Social Justice and Community Organizing from Prescott College.

**Carolyn Miller** is in her final year at Georgia Southern University in the Clinical Mental Health Counseling masters program. She completed her practicum at Willingway Hospital working with recovering alcohol and drug patients and is currently completing an internship at the GSU Counseling Center. Ms. Miller is a member of the SART as well as the Sexual Assault Student Educators and helps to coordinate events to raise awareness around SV. Ms. Miller's clinical interests include anxiety, depression, interpersonal relationships, trauma and sexual violence, and women and gender issues.

**Margaret Moakley** is pursuing her Master's in Public Health at UNC Chapel Hill's Gillings School of Global Public Health in the Department of Health Behavior. She is passionate about closing the gap between public health research and practice using community engagement strategies and principles of equity, such as centering the margins. Through her qualitative research on sexual and dating violence, she hopes that systems and institutions which have been complacent in the culture of sexual and dating violence can better understand the impact it has on victims and other vulnerable groups.

**Taylor J. Neal** is the Campus Services Specialist at the North Carolina Coalition Against Domestic Violence. She received her Masters of Science from the University of North Carolina at Greensboro in Clinical Mental Health Counseling. She is a Nationally Certified Counselor and a Licensed Professional Counselor Associate. Taylour enjoys incorporating ways to use pop culture and advocacy during webinars, trainings and workshops to address the intersection of millennial culture, race, and intimate partner violence.

**Jovana Nieto** is a proud UTEP alumna, and is currently serving the campus community as the Campus Advocacy, Resources and Education Outreach Coordinator. In the past years she has been involved in a variety of advocacy programs on campus, such as the Healthy Miners Peer Education Program and the Student Health and Wellness Center. Jovana has a Bachelor's degree in Health Promotion with a minor in Psychology. She is very pleased to serve the UTEP community as a team member and a leader for continuing projects.

**María Cristina Pacheco Alcalá** is a Project Manager at Casa de Esperanza, owner of Cucina 135, and former staff of Campus Program initiatives at the University of Puerto Rico. Her expertise includes gender violence, prevention, Title IX and Clery Act, sexual violence, stalking, human trafficking, dating and domestic violence and grants' management. She has over 15 years of experience in the field, has facilitated trainings and provided technical assistance nationally to campuses, particularly to minority serving institutions to enhance their response to gender violence. She has a master's degree in counseling psychology from the Universidad del Turabo, Puerto Rico.

**Becca Bishopric Patterson** is the Assistant Director for the Gender and LGBTQIA Center at Elon University. She holds a B.S. in Interdisciplinary Studies - Public Health from NC State University and an MBA from Elon University. For the last decade she has worked as a program manager, health educator, gender equity and violence prevention specialist, spending the last 8 years

at Elon in various roles. She has presented nationally on trauma stewardship, cultural humility, Title IX, primary prevention, peer education and student activism. She enters this work humbly, with an open heart, ready to grow and facilitate change. In her personal time, she is a partner, pet-mama, and earth-lover.

**Lauren O. Patterson, PsyD.** received her bachelor's, master's, and doctorate degrees from Georgia Southern University (GS). Dr. Patterson is currently a licensed psychologist at the GS Counseling Center. She is a member of the GS SART and advisor to the Sexual Assault Student Educators. She heads planning and implementation of many programming initiatives, including Sexual Assault Awareness Week. She is a certified R.A.D. Systems Basic Physical Defense instructor. Dr. Patterson's clinical interests include depression, anxiety, sexual violence and trauma, relationship concerns, multiculturalism, women and gender issues, and gender and sexual minority concerns.

**Margaret Reynolds** received her Master of Public Administration in Nonprofit Leadership from the University of New Orleans. Following graduate school, she accepted a position as Greater New Orleans Regional Director at Sexual Trauma Awareness and Response, leading their expansion into the southeastern Louisiana parishes. Currently, Margaret works within The Well for Health Promotion at Tulane University, leading efforts to support the health and wellness of graduate and professional students. She is also a survivor of sexual violence.

**Melissa Siegel Barrios** holds two bachelors degrees from UNC Charlotte, one in Political Science and one in Sociology. She is the co-creator of the LoveSpeaksOut Speaker's Bureau on Teen Dating Violence in Charlotte and the former Chair of the national youth advisory board for loveisrespect. She currently works as a contractor on three projects. Through the first project she evaluates an extensive project focused on supporting NC HBCUs with improving sexual assault response and prevention efforts.

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Through the second and third projects, Melissa evaluates response and prevention work with community colleges across the state and local middle schools in Wilmington.

**Gemma Skuraton** is a Public Health doctoral candidate at Georgia Southern University. Ms. Skuraton is the Health Promotion Coordinator for GS Health Services. She is a Certified Health Education Specialist, Certified and Licensed Athletic Trainer, Level I Sports Performance Coach through USA Weightlifting and maintains many additional functional movement and fitness/wellness certifications. Ms. Skuraton is a member of the GS Sexual Assault Response Team and a Certified Victims Advocate at a local rape crisis center. She seeks to facilitate community empowerment, capacity building and advocacy in an effort to foster lifelong health and wellness practices among university students.

**Andrew Stafford** supports Elon University's student-athletes and athletic department as the Student Services/Elon Experiences Coordinator. In this role, Andrew promotes and supports student-athlete engagement in community service, internships, leadership, and gender violence prevention with a focus on infusing wellness and personal development. In the years prior to joining Elon this August, Andrew worked with the James Madison University Football Program and the Durham Bulls Baseball Club. Andrew holds an M.S. in Sports Leadership from JMU and a B.A. in Sports Administration from UNC Chapel Hill.

**Rachel Stewart** is the Director of Sexual Violence Prevention and Advocacy at Connecticut College. She has been working in the field of SV prevention since she was hired for an undergraduate peer educator role when she was 18 years old, and has worked on these issues on several different campuses in the Northeast. Beyond her professional role at Conn, she is also on the Leadership Council for the Campus Advocacy and Prevention Professionals Association (CAPPA) and serves as the Social Media Coordinator for the NASPA Sexual and Relationship Violence Prevention, Education,

and Response Knowledge Community. Rachel holds a master's degree in Higher Education from Harvard University.

**Olivia Thonson** is an undergraduate student and the Intersectional Feminist Collective (IFC) President at Wake Forest University. The IFC strives to promote gender, racial, and economic equality on campus and in the Winston-Salem community. As student leaders, we are in tune with the campus environment and are able to develop engaging presentations based on issues that our peers are struggling with. For example, IFC's "Sex Ed Done Right Speaker Series" and our "Cookies, Condom, and Consent Drive" is and will be continuing an in depth conversation about what consent means to each individual in their own relationships.

**Justin Tompkins** joined UTEP Center for Advocacy, Resources and Education, a grant received from the Governor's Office as Case Manager. An El Paso Native, Justin is a UTEP alumni and graduated with a Bachelor's degree in Criminal Justice with a minor in Chicano Studies in 2014. Prior to joining UTEP, Justin worked for the Center Against Sexual and Family Violence. Justin brings a wealth of knowledge and experience in the advocacy field, along with community resources.

**Steph Trilling** serves as the Director of the Women's Center at Wake Forest University. She is part of the university's Diversity and Inclusion Leadership Team and serves as the co-chair of the Culture of Respect Initiative aimed at preventing sexual misconduct on campus. Steph previously served as a staff clinician and the director of community awareness and prevention services at the Boston Area Rape Crisis Center. She serves on the Board of Directors for North Star LGBTQ Center and is a member of Hate out of Winston, a grassroots group organizing around issues of racial justice and education. She holds a Masters degree in Social Work from Salem State University.



# Advisory Committee Members

## Standing Advisory Committee

**Taylor Neal**, Campus Services Specialist/TA Specialist, North Carolina Coalition Against Domestic Violence

**Wanda White**, Director of Student Services, NC Community College System

**Melissa Yarborough**, Interpersonal Violence Coordinator, NC State University

**LaMar Shannon**, Vice President/Title IX Administrator, Living Arts College

**Tracy Wright**, Resource Sharing Project Technical Assistance Provider/WOC Leadership, North Carolina Coalition Against Sexual Assault

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# Advisory Committee Members

## 2019 Advisory Committee

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**Anondo Banerjee**, Sexual and Interpersonal Violence Prevention Education & Outreach Coordinator, Miami University of Ohio

**Chimi Boyd-Keyes**, CEO & Founder, CBK Enterprises

**Bobbie Denise Cole**, Assistant VP of Student Life & Director of Residence Life & Housing, William Peace University

**Shannon Collins**, Campus Training & Technical Assistance Program Manager, University of Colorado Denver

**Daniel Cook-Huffman**, Associate Dean of Students & Title IX Coordinator, Juniata College

**Tiffany Baker Cox**, Title IX Coordinator, Rhodes College

**Angie Harris**, Student Wellness Coach, Kenan-Flagler Business School, UNC Chapel Hill

**Arelly Hernandez**, Director, Campus Advocacy Resources & Education, University of Texas – El Paso

**María Cristina Pacheco**, Project Manager, Casa de Esperanza

**Lauren Pires**, Director of Outreach & Development, Asian/Pacific Islander Domestic Violence Resource Project

**Danielle Samuel**, Campus Care Advocate, California State University Northridge - Strength United

**Taylan Stulting**, Campus Sexual Violence Prevention Coordinator, Kingsbridge Heights Community Center

**Casey Rose Watters**, MPH Candidate, Dept of Health Behavior, UNC Gillings School of Global Public Health

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# Appreciations

Thank you to each of you for attending this conference. Whether you are here for one session or the full two days, I am grateful. In addition to learning new information, I hope that you invest as much time in making new and meaningful connections. I hope that while you are here, you are reminded that you are brave and appreciated, and that your work matters. I also hope that you will take time to intentionally and thoughtfully thank and celebrate someone for their commitment to ending violence and supporting survivors. As a survivor, thank you for being part of my healing. This gathering is far more than a conference to me. After being treated so poorly by my College after being raped by another student, I vowed to commit my life to ensuring that ALL survivors receive the most trauma-informed and holistic response possible. The Puzzles conference is one way I have tried to achieve this goal. As a colleague and partner with you in this work, I am honored that you chose to come to my conference. Lastly, thank you to the conference advisory committee and marketing extraordinaire, Amy Eller Marketing. You have made this giant undertaking endlessly easier and a whole lot more fun. -Juliette

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